Pease Middle School

History Fair Information Letter

September 2014

Dear Pre AP History 8th grade students and parents/guardians:

We would like to welcome all participants in our third annual Pease Middle School History Fair! Our history fair is a part of the National History Day contest. This contest is conducted each year with a specific designated topic of research. This is a year-long process that helps prepare students for high school and college level research requirements. Students take part in the National History Day contests throughout the U.S. every year, ending with the national contest in June at the University of Maryland at College Park. This year’s National History Day theme is *Leadership and Legacy in History.*

There are specific rules and procedures that must be followed for the project no matter what "product" is chosen - web site, exhibit, documentary performance or paper. There are categories for an individual or a group for each of these categories (paper is individual only), so students may choose to work by themselves or within a group of no more than 4. Individuals and groups compete separately. If choosing to work with a group, the students have to choose classmates within their own history class. Class days have been set aside in class to work with the group in finding research information and sources. Most of the research should be done outside of class, although the teachers will be available and assist throughout the project. Special "History Fair" tutoring days are available in the Library after school each Monday and Thursday afternoon from 3:45 - 5:00 p.m.

Future information regarding our Pease Middle School fair including dates for the Pease campus fair and awards ceremony will be forthcoming.

If your son or daughter is planning to work in a group, a separate letter with **parent permission to work within a group is attached**. The parent permission form must be signed in order for your student to be allowed to work within a group.

Please sign and detach the following acceptance notification and return it to your son or daughter's History teacher. We appreciate your support for this long-term research project for your student.

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Student Name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please initial below!*

\_\_\_\_\_\_\_\_ I understand that this research project has specific guidelines and rules that must be adhered to according to National History Day regulations. (See website [www.nhd.org](http://www.nhd.org) )

\_\_\_\_\_\_\_\_ I understand that this research project is student-centered and will require work outside of the normal class day.

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_